Excellent health and wellness for all in a world without health disparities.



Charles R. Drew University of Medicine and Science CDU Advantage Domains and Institutional Learning Outcomes (ILOs)

**Excellence in Specialized** 

**Social Justice** 

Global-International Experience

**Community and Experiential Education** 

**Mission Statement** 

**Health Policy** 

Charles R. Drew University of Medicine and Science is a private non-profit

health professional leaders who are dedicated to social justice and health

student-centered University that is committed to cultivating diverse

equity for underserved populations through outstanding education,

research, clinical service, and community engagement.

**Knowledge and Research** The CDU Advantage ILOs build student knowledge, skills and attitudes in five domains. Upon graduation from CDU, students will progressively be able to: Develop specialized knowledge, **Evaluate the principles of Evaluate the intersection of social Evaluate the principles of social Evaluate the influence of policy on** research methods and ethics to community engagement through determinants of health on health justice and leadership within the the dynamics of health and health advance wellness in experiential education in underdisparity at the local, national and context of cultural diversity. systems. underresourced communities. resourced communities. global level. Apply theories, **Apply** social research methods **Apply** knowledge **Apply** social **Apply** policy and ethics to determinants of and skills learned models to explore justice and health models to investigate a from service leadership theories the impact of problem or a explore health experience with within the context policy decisions on question pertinent outcomes in local, CBOs to develop health and health to underresourced of cultural national, and and propose communities in a diversity. systems. solutions to chosen field of communities. relevant issues **Upper Division**Third-Fourth Year Analyze underlying issues pertinent to **Analyze** a problem underresourced **Analyze** social justice **Analyze** social or a question communities through **Analyze** how policies and leadership determinants of health pertinent to underengagement with at influence health and theories to engage models to engage in resourced least one Community health systems. diverse community local, national, and communities in a **Based Organization** issues. global communities. chosen field of study. (CBO) serving underresourced communities. Design and conduct Design and Evaluate and research using various **Design and plan** a *implement* a project **Design and plan** a *propose* a policy using **Graduate** 7 methods, concepts, project that applies using principles of project that offers principles of policy ethics and theories knowledge, values and social justice and solutions to local, development to pertinent to underskills gained in the leadership within the national or global advance health resourced communities classroom to address context of cultural health challenges. and Levels promotion initiatives. in a chosen field of community wellness. diversity. study.

## **Examples of CDU Advantage Curricular Activities**

- Translational Research
- Lab Research
- Thesis Research

- Analysis of diversity and health equity
- Human rights advocacy project
- Attend/plan town-hall meetings
- Study and service abroad
- Comparative analysis of cross-borders health disparities
- Promote global cultures and understanding
- Field experience/internship
- Clinical/residency/clerkship
- Community engagement with public and nonprofit organizations
- Issue/policy brief
- Public policy research
- Organize activities to promote, protest, and change health policies